Sonoji Sakai Intermediate School
2023-2024

NAME _____

ADDRESS _____

CITY/TOWN _____ STATE _____ ZIP _____

STUDENT NO. _____ HOMEROOM _____ PHONE _____

Sonoji Sakai Intermediate School

Drew Crandall	Bridget Lockett	Beth Hebert
Principal	Dean of Students	Counselor
780-6501	780-6502	780-6506
Anita Watson	Iris White	Annette Salmon
Counselor	Office Manager	Registrar/Attendance
780-6523	780-6503	780-6504

DAILY SCHEDULE

School Day: 8:55 am – 3:25 pm

Early Mondays: 8:55 am – 1:55 pm

IMPORTANT PHONE NUMBERS

Office Phone: (206) 780-6500

Fax Number: (206) 780-6565

Attendance Line: (206) 780-6600

Transportation: (206) 842-4241

Sonoji Sakai Intermediate School

9343 Sportsman Club Road

Bainbridge Island, WA 98110

http://www.bisd303.org

Bainbridge Island School District

2023-24 District Calendar

2023

July

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

2024

January

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

March

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June

M	T	W	T	F	S
3	4	5	6	7	
10	11	12	13	14	15
17	18	19	20	21	
24	25	26	27	28	

- School Board Meeting
- No School Due to Holiday or Break
- First/Last Day of School
- Graduation
- Possible Make-up Days

Bainbridge Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. For questions, please contact Civil Rights Coordinator, Kristen Haizlip at khaizlip@bisd303.org.

Adopted by the BISD Board of Directors 01/26/2023

JULY

4	Independence Day
27	School Board Meeting

AUGUST

31	School Board Meeting

SEPTEMBER

4	Labor Day
5	First Day for Grades 1-12
8	First Day of Kindergarten
14	School Board Meeting
28	School Board Meeting

OCTOBER

12	School Board Meeting
26	School Board Meeting

NOVEMBER

9	School Board Meeting
10	Veterans Day - Observed
22-24	Thanksgiving Break
30	School Board Meeting

DECEMBER

14	School Board Meeting
18	Winter Break (through 1/1/24)

JANUARY

2	School Resumes
11	School Board Meeting
15	Martin Luther King, Jr. Day
25	School Board Meeting

FEBRUARY

8	School Board Meeting
19	Presidents' Day
20-23	Mid-Winter Break
29	School Board Meeting

MARCH

14	School Board Meeting
28	School Board Meeting

APRIL

1-5	Spring Break
11	School Board Meeting
25	School Board Meeting (tentative)

MAY

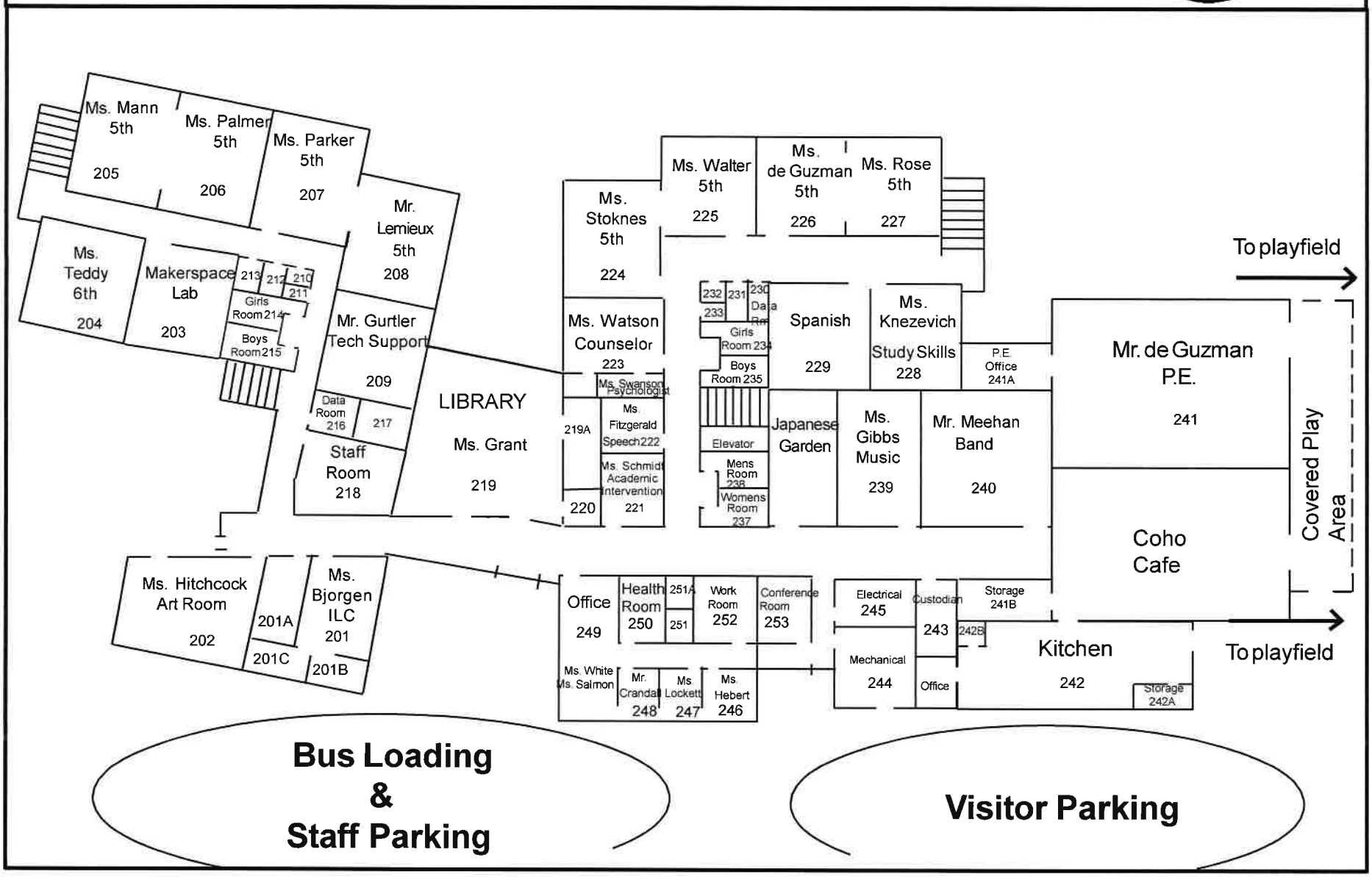
9	School Board Meeting
27	Memorial Day
30	School Board Meeting

JUNE

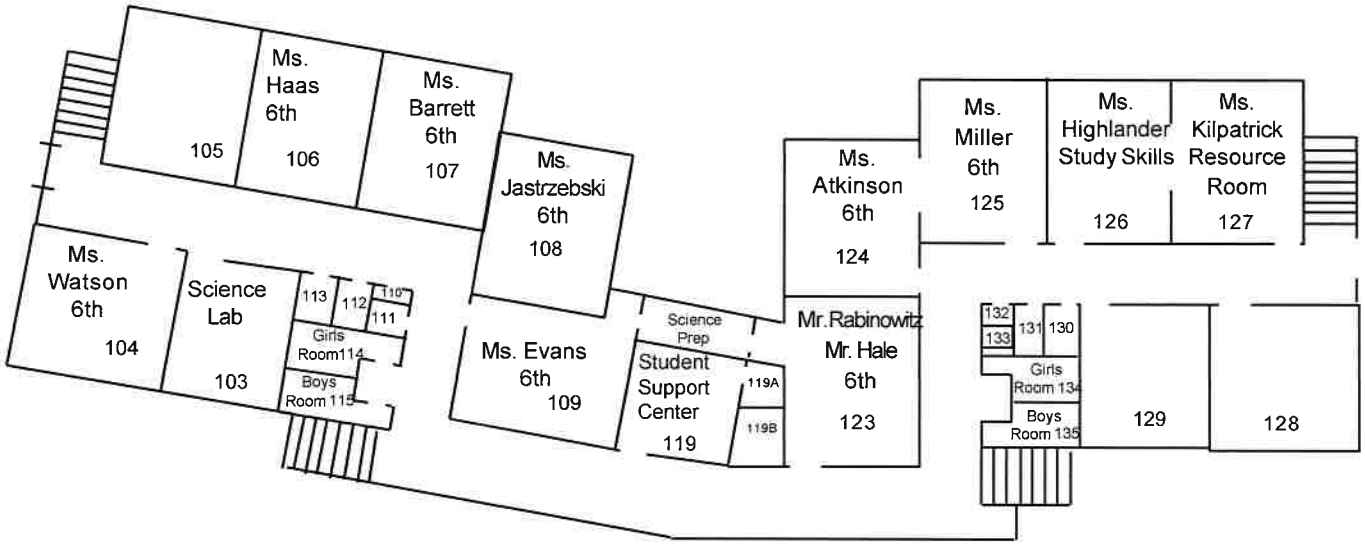
11	School Board Meeting
15	Graduation (Saturday)
19	Juneteenth
20	Last Day of School/Half-Day
21-25	Possible Make-Up Days
27	School Board Meeting

BAINBRIDGE ISLAND
SCHOOL DISTRICT No. 303
STRONG MINDS, STRONG HEARTS, STRONG COMMUNITY

Sakai Intermediate School . . . 200 level



Sakai Intermediate School . . . 100 level



WELCOME TO SAKAI

The staff at Sakai welcome you to the 2023-24 school year. We are so excited to have you as a member of our learning community. Our number one goal is to provide a safe and welcoming environment for you to learn and grow. We hope you have a wonderful school year!

ARRIVAL AND DISMISSAL

BUSES, WALKERS, AND BIKES

Almost all Sakai students ride buses. Students waiting at bus stops are expected to wait in a safe and appropriate manner. Students are to follow the directions of their bus driver. They should remain in their seats and talk in a quiet manner.

Bus schedules and stops are published on the district transportation website prior to the beginning of the school year.

An emergency schedule for limited bus service is also on the district transportation website. Limited bus service is usually caused by inclement weather.

BUS NOTES: If your student is going to get off the bus at a stop other than their regular bus stop, or desires to ride another bus, a note to that effect must be sent to school stating the route number and the stop where the student will exit the bus. Without a note, the bus driver can only let a student off at their regular bus stop. Students may not use the office phone to make arrangements to go to a friend's house after school.

STUDENTS WALKING OR BIKING TO AND FROM SCHOOL: Because of the unsupervised nature of walking to and from school, we ask the parents to ensure that students know proper pedestrian safety. Students riding bikes must wear a helmet at all times.

AUTO DROP OFF AND PICK UP: In an effort to minimize traffic congestion, all students are encouraged to ride school buses to and from school. If you must drive your student to school, please use extreme caution at all times. Please see map on our school website for the pick-up route. If you are picking a student up prior to the end of the school day, please park and come to the office to sign your student out.

Supervision of students is not available until 15 minutes prior to the start of school. It would be appreciated by school personnel if your student did not arrive at school before that time.

EMERGENCY STUDENT PICK UP

In the event of a major emergency (earthquake, etc.), we will implement the following procedures to release students:

1. All entryways will be secured in order to direct those coming to pick up students to one central location.

2. Students will be signed out only to those individuals authorized to pick them up. When properly signed out, school staff will bring the student to the sign-out area to be reunited.

Please DO NOT go directly to the classroom to get your student. Using a central sign-out area helps us maintain an accurate accounting of our students.

ATTENDANCE GUIDELINES

At Sakai, we want to create engaged students who value learning. Students need to be in class to receive necessary instruction and to have the opportunities to interact academically with their peers. To meet this goal, students are expected to be at school, on time and ready to learn for the entire scheduled school day. Families are encouraged to avoid scheduling conflicts that will cause students to miss class. **Parents are expected to call the Attendance Line to report their student's absence or late arrival before 9:30 a.m. each morning of their absence.** If you haven't called in your student's absence prior to 9:30, you will receive an automated phone call asking you to call in the absence. To report or excuse an absence, please call our Attendance Line, (206) 780-6600 or submit an absence request via Family Access.

If a student is to leave school early or ride a different bus than normal, please send a note to school. This helps eliminate confusion for students. All students arriving late or leaving early are expected to be signed in or out by their parent in the office.

VACATION POLICY

The Bainbridge Island School District policy states that parent-approved absences for taking a vacation during school must be approved by teachers and the principal prior to the student's absence. Students will be permitted to make up any work missed under reasonable conditions and time limits established by the teacher. Teachers are not required to assign "different" work or have assignments prepared for students going on vacation before those same assignments are introduced in class.

An "Excused Vacation Approval Form" must be completed and turned in 2 weeks prior to the student's absence. This form can be found on the Sakai website. If this absence is not approved, you will be contacted by the principal.

GENERAL INFORMATION

ASSURED SERVICES

The following special services and/or programs are available in the Bainbridge Island schools:

1. Counseling
2. Special Education Services

a. School Psychologist

b. Speech/Language Pathologist

c. Occupational Therapist/Physical Therapist

d. Special Education Teachers

e. Community Learning Program - provides community-based instruction and project-oriented learning experiences for special education students.

f. Other special education services as needed.

3. School Health Services
4. Title I/Remedial Assistance Program in Reading
5. Multi-Cultural Program
6. English as a Second Language Specialist

If your student has been involved in any similar programs in another school district or if you wish to know more about any of these services, please talk to the building counselor or principal. You may also direct your questions to the district Special Services Office by calling (206) 842-2907.

EMERGENCY SCHOOL CLOSURES

The decision to close school or operate on a revised schedule is often made early in the morning. As soon as a decision is made, the information is given to local TV and radio stations. Parents will also receive an automated phone call from the district with the status of school. On very rare occasions, school may need to be closed and students sent home. We urge you to have a plan of action established for your household as to where your student should go if you are not home.

EQUAL EDUCATION OPPORTUNITY

The Bainbridge Island School District #303 complies with all federal rules and regulations and codes to not discriminate on the basis of race, color, national origin, sex, or handicap. This holds true for all students who are interested in participating in educational programs and/or extra-curricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title IX/RCW28A.85 Officer and/or Section 504 Coordinator at 8499 Madison Avenue, Bainbridge Island, WA 98110, (206) 842-4714.

FAMILY ACCESS

Parents are encouraged to use their Family Access account to view their student's progress, late assignments, grades, lunch account, etc. You can also update your email, emergency contacts, address and phone. Contact the school office for your login and password.

GUESTS AT SCHOOL

Students may not bring other students to school as guests. Parents are welcome to visit according to district policies and procedures.

ILLNESS AT SCHOOL

Should your student become ill at school (i.e., temperature exceeding 99.6, vomiting, severe coughing) or receives an injury requiring more than primary first aid, he/she will report to the nurse's office. Whenever necessary, the office will notify you and arrange for him/her to go home. In case no one is home during the day, one of the alternate parties you have designated on the emergency form will be contacted.

LOST AND FOUND

Every day we have several unclaimed coats, sweaters and other clothing items brought in from the playground. Parents should urge students to check the "Lost and Found" and are free to come in and check for lost items. Unclaimed items are donated to charity throughout the year. **PLEASE MARK COATS, JACKETS, SWEATERS WITH YOUR STUDENT'S NAME.**

BREAKFAST AND LUNCH

Milk or juice may be purchased each day when breakfast or lunch is served. Items can be paid by cash or check at time of purchase or in the office. Money can be added to a student's account with a credit card via Family Access.

MEDICATION AT SCHOOL

In order for students to receive any medication while at school, a "Physicians Order for Medication at School" form MUST be completely filled out by both the doctor and the parent and returned to the school prior to the medication administration.

Medications, other than inhalers, must be brought into the building office, in the original container, by a parent, guardian, or designated adult substitute (NOT THE STUDENT). Many of these medications are considered controlled substances.

For students with known anaphylactic reactions, the EPIPEN or Audi-Q is the only form of epinephrine injection that will be accepted for use in the school setting. Please feel free to call the school nurse with any questions or concerns.

PHONES AND SMARTWATCHES

We do have students that have phones to communicate with their families after school, which is completely understandable. Our phone policy at Sakai is that they are stored in student's bags or 'ers during the day. Once students walk into the building in the morning they are to be put away. Families, if your student wears a Smartwatch, please use the parental controls to silence it and restrict communication during the day. If you need to get a hold of your student while at school, please call the office. Likewise, students are always able to call you from the office phone. Thank you for your help with this.

MONEY AND VALUABLES, ETC.

Students are requested not to bring more money to school than is needed during the school day. Valuable items, electronics, phones, and playthings should not be visible at school. The school cannot take responsibility for lost or stolen valuables.

'ERS

At Sakai, students are issued a locker from their classroom teacher to hold their belongings. However, lockers at Sakai do not lock, so we call them 'ers (lockers without the lock). Students are expected to keep their 'ers in good condition (for instance, not leaving old lunches in them).

NEWSLETTER

The "Coho Connection", our school newsletter, will be posted on our website and emailed to all email addresses listed in Family Access. This is an important communication link between school and home and will list important dates, PTO news, and other pertinent information.

Hard copies can be sent home with students upon request. To receive an email edition of the newsletter, please ensure your email address is listed in Family Access.

SAKAI PTO

Sakai is fortunate to have a highly active PTO. Meetings are held monthly during the school year. The PTO adds to our parent involvement by providing volunteers, having meetings that explain our educational programs, and providing a representative to a district parent council. The PTO also provides input on key school issues. Your participation in PTO is invited.

STUDENT RECORDS

The Bainbridge Island School District is required by Section 99.7 of federal regulations titled, Family Educational Rights and Privacy Act (FERPA), to provide parents with annual notification of their FERPA rights.

If parents have a primary or home language other than English, the district will effectively notify them of their rights under this section.

Parents will be notified of their FERPA rights annually by publication in either the student handbook; or by publication in the local newspaper; or at the beginning of each new school year by mail.

STUDENT PICTURES

Each fall, arrangements are made with a private photographer to take individual pictures of our students for permanent files. As a service to parents, these pictures may be purchased on a pre-paid basis. Watch the newsletter for further information.

SAKAI STUDENT ACADEMIC EXPECTATIONS

COHO TIME

Students at Sakai have a 35-minute period once a week that we call "COHO Time", Courageous Observers Helping Others. We use this time to teach school-wide behavior expectations and provide social-emotional learning opportunities.

HOMEWORK GUIDELINES

Homework is academic work aimed at practice and extension of skills learned in class. We give homework to support student learning in class. Homework helps teachers monitor students' learning progress and involves parents in their student's learning. Students, families, and teachers all partner for student success. In regard to homework, responsibilities are as follows.

Student Responsibility:

Record assignments in the Sakai planner or its equivalent.

Clarify instructions before leaving school.

Take home needed materials.

Develop responsibility for managing time, space, and work.

Complete and return assignments with proper heading on papers.

Parent Responsibility:

Provide a quiet and established area for homework.

Set aside a regularly scheduled time for homework.

Review your student's planner and check on the work quality.

When concerns arise, please contact the teacher.

Teacher Responsibility:

Establish homework expectations and procedures.

Provide clear directions and opportunities for clarification.

Communicate homework assignments daily via the classroom website and the Sakai planner.

STUDENT PLANNER

Learning organizational skills is an important part of education for students at the intermediate level. At the beginning of the school year, each student is given a planner as one of the tools used to keep track of homework assignments and important information. Students may also use Google Classroom as an organizational tool for this purpose. In addition to the calendar portion of the Sakai planner, the Sakai Student Handbook, the district calendar, Sakai building map, and Sakai Technology information is printed in the planner.

PROGRESS REPORTING

Parent-teacher conferences are scheduled twice during the school year. These conferences are scheduled for October and January.

The two-way exchange of information is an approach that can give both the teacher and the parents a better understanding of the student and his/her school progress. Parents are encouraged to contact the teacher any time there is a need or concern.

SAKAI STUDENT CONDUCT

ANTI-BULLYING AGREEMENTS

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school, and an adult at home.

DISCIPLINE POLICY

At Sakai, we are proud of our school and committed to providing an educational environment that is pleasant and conducive to learning. Our goal as a school community (parents, staff, and students) is to promote cooperation, responsibility, mutual respect, and to develop self-direction in our students. We will emphasize a positive and consistent approach to all matters concerning discipline. In order to realize these goals, members of the Sakai learning community are expected to be **respectful, responsible, reasonable, and reliable.**

In order to create a favorable learning atmosphere, students will behave in ways that enhance their learning and that of others.

Students are responsible for their own actions and are held accountable for following all school and classroom rules.

SERIOUS OFFENSES

Examples of serious offenses include the following:

1. Fighting and physical abuse.
2. Defiance of authority and/or disrespect of adults.
3. Continuous disruptive behavior.
4. Malicious Harassment - The intent to intimidate or harass another person because of, or in any way that is

directed toward, the person's race, color, sex, religion, ancestry, national origin or mental, physical, or sensory handicap or perceived sexual orientation.

5. Criminal behavior such as arson, theft, vandalism, false alarm, weapons, alcohol or drugs, fireworks, etc.

NOTE: Referral may be made to outside agencies (law enforcement, fire department, etc.) if necessary.

Firearms and weapons are not allowed in school or district facilities, on school grounds, at school-sponsored activities, or on transportation vehicles provided by the school district. If a student brings a firearm to school, it will result in an immediate expulsion for no less than one calendar year, and parents and law enforcement officials will be notified. The expulsion may be modified by the school district on a case-by-case basis.

RECESS EXPECTATIONS

1. Have fun! Play Safe! Be respectful, responsible, reasonable, and reliable.

2. Playground supervisors are in FULL charge. Students must cooperate with their instructions.

3. Parking lots, fences, railings, wooded areas, etc. are off-limits.

4. Students must get permission from the playground supervisor to retrieve balls or play equipment that go off school grounds.

5. Soccer, football, and kickball games are to be played only on the north field.

6. Students are not to throw rocks, snowballs, sand, or any objects that could cause injuries.

7. Tag is ok, but not in the climbing bars area. Excessively rough play such as wrestling, tackle football, slide tackling, etc. is not allowed.

8. Tennis balls can be used but hard balls or bats may not be used. Toy guns, knives, etc. are not to be brought to school.

9. The end-of-recess bell is a signal to stop activity and return equipment immediately.

10. No gum or food outside at recess.

CLOTHING AND DRESS EXPECTATIONS

Students at Sakai are expected to dress in a manner that promotes a healthy and respectful learning environment. Clothing may not suggest or portray profanity, promote drugs, tobacco, violence, or alcohol, nor may it be sexually suggestive or display inappropriate pictures or words.

SAKAI SPIRIT

To recognize students who are respectful, reasonable, responsible, and reliable, "Sakai Spirit" certificates will be awarded. Students may turn the certificate into the Sakai Spirit box, located in the office. Twice a month a drawing will be held and students whose names are drawn are invited to have pizza with the principal.

TECHNOLOGY GUIDELINES

Students will be provided an individual Chromebook and will be expected to follow the guidelines listed on the "Sakai Technology Guidelines" page.

STUDENT RIGHTS AND RESPONSIBILITIES

A complete copy of Bainbridge Island School District policies governing student rights and responsibilities, discipline, corrective actions, sanctions, and due process is on the school district website or available upon request from the principal. Because Sakai is a bullying and harassment-free school, policy 3706 is below.

Policy 3706: Prohibition against Harassment, Intimidation, and Bullying

The district is committed to a safe and civil educational environment for all students, employees, volunteers, and patrons, free from harassment, intimidation, and bullying. There will be no harassment against any employee, student, volunteer, parent, or guardian on the basis of such person's race, color, gender, creed, religion, sexual orientation, ancestry, national origin, physical, sensory, or mental disabilities, or for any other reason prohibited by law.

Harassment, intimidation, and bullying are defined for purposes of this policy as any intentional acts, statements, or conduct which have the purpose or effect of materially or substantially interfering with an individual's educational or work performance, or creating an intimidating, hostile, or offensive educational or work environment.

COMPLAINT PROCESS

Informal: Any individual who believes he or she has been harassed is encouraged to directly inform any alleged

harasser that the behavior is offensive, unwelcome, and must stop.

If directly informing the alleged harasser does not result in the elimination of the offensive, unwelcome behavior, or if an individual selects not to directly inform the alleged harasser, the individual is strongly encouraged to report orally or in writing the allegations to the district.

The district will take all complaints of harassment seriously and will act to investigate all complaints. Any student, employee, volunteer, parent, or guardian who believes that he or she has been subjected to harassment in the educational environment or in connection with his or her district employment is strongly encouraged to bring his or her complaint to the immediate attention of his or her principal, supervisor, manager, Title IX Affirmative Action Officer and/or a district administrator. The Title IX/ Affirmative Officer may also receive formal reports or complaints of harassment. All such complaints will be promptly and fairly investigated and, where appropriate, immediate corrective action will be taken.

Sakai Technology Guidelines

Respectful

- Treat others respectfully online as if you were talking or working with them face-to-face.
- Please do not touch other people's Chromebooks.
- Information posted electronically is permanent and can have a lifelong impact. Protect the identity, safety and personal information of yourself and others. Do not gather, share, or spread information about other students or district staff through electronic communications.

Responsible

- Use frogrock login *only* on Chromebook.
- All BISD devices are to be only used for teacher approved learning related activities at all times in all places.
- Use network or email account information responsibly and safely. Do not share username or passwords with anyone.
- Be ethical and responsible with all use of the network and electronic resources. Never attempt to modify, bypass, or alter network security settings.
- Use Google Classroom, Skyward, frogrock gmail and other school maintained portals for assignments and school related communication only.

Reasonable

- Please do not take Chromebooks to break or recess, unless given permission from staff.
- The district reserves the right for authorized personnel to review system use and file content for security and administrative purposes. No user should have any expectation of privacy when using the district's network or electronic resources.

Reliable

- Always use Chromebooks in a way that maintains academic honesty. Never use a Chromebook to plagiarize (claim someone else's work as yours) or cheat in any way.
- Carry Chromebooks carefully and treat them with care.
- Do not play any games on your Chromebook without teacher approval and permission.
- Chromebooks are for learning and communication, NOT entertainment (memes, music, unapproved games, shopping, social media, etc.)
- Report misuse of these guidelines to teachers.

Student Signature _____

Parent/Guardian Signature _____

SAKAI INTERMEDIATE SCHOOL

Drop-in Tech Help
Chromebook Loans
Cloud Print Assistance
Mr. Gurtler
Room 209
206-780-6532
mgurtler@bisd303.org

Digital Citizenship
Library/Media
Ms. Grant
206-780-6530
cgrant@bisd303.org

Chromebook#

_____

ID Sticker

Adapted from the BISD Student User Agreement for Use of Online Resource

	Classroom/ At All Times	Arrival	Bathroom	Recess/Break	Cafeteria	Hallway
Responsible	Follow expectations Be prepared to learn Be on time Be responsible for your actions Keep school clean	Walk to designated waiting area and into school If having breakfast, stay in cafeteria until dismissed Wait calmly for bell to ring and walk into school at 8:40	Use the bathroom for the intended purpose at an appropriate time	Stay in the expected area Use equipment properly Return equipment to where it belongs	Walk in the cafeteria Clean up your area Enjoy your own food	Always walk in the hallway Keep hallways clean
Respectful	Follow adult instructions Be polite; Listen attentively to others Respect school property Respect other people's property Be respectful to guest teachers/visitors	Keep your body to yourself Use kind language Listen to adults and supervisors Treat school materials with care	Respect the privacy of others Respect that others in class need the facility	Listen to recess supervisors at all times Include others in games Use kind language	Listen to lunch supervisors Use good manners Include others and make everyone feel welcome	Use quiet voices Keep your body to yourself Close 'ers quietly
Reasonable	Work to make amends when needed Look out for others Advocate for yourself Be kind	Be prepared for learning by the time bell rings Be where you are supposed to be at all times. Cell phone is in your backpack before you walk into school.	Leave writing tools, Chromebooks, devices, and food items in the classroom/'er Use the closest bathroom	If you have a dispute, use Paper-Rock- Scissors Play safely Reasonable physical play	Keep food on your tray or wrapper Have a pass to attend activities not on the playground Speak at an appropriate volume	Admire artwork with your eyes only Move efficiently
Reliable	Be where you're supposed to be when you're supposed to be there Treat others how you wish to be treated	Arrive to school on time Be ready to learn at 8:55 bell.	Follow classroom check-out procedures and return promptly Go, Flush, Wash, Leave	Be where adults can see you Promptly line up behind mat with your homeroom class	Focus on eating your food for the first 10 minutes Put trash/food in the correct bins before going to recess Bring the lunch bins back at the end of your scheduled lunch/recess	Stay with your class when transitioning Stay tight to the right

Sportsmanship at Sakai

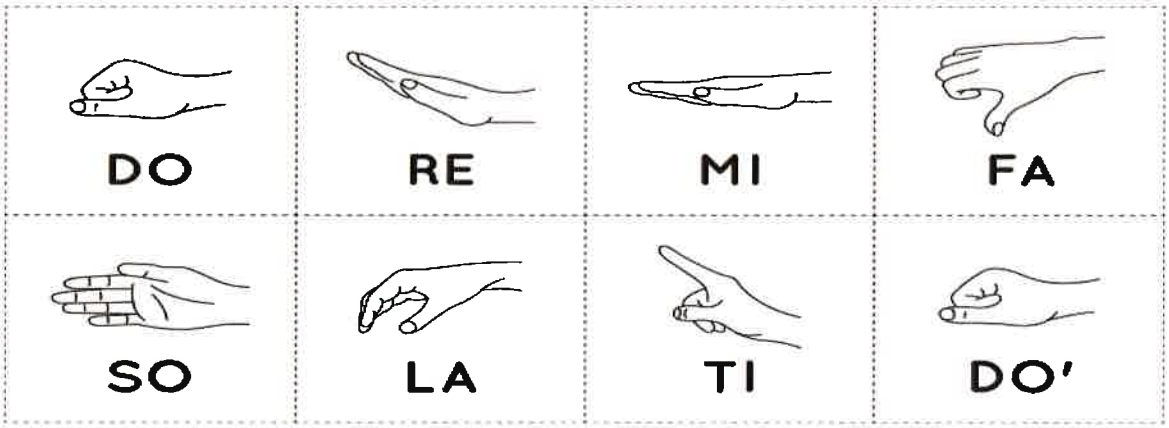
The Good Sport Code

I am a good sport and respect my classmates.
I give my 100% best and I will never give up.
Win or Lose ... I have fun and play hard.
I congratulate my opponent when they win.
I love to win, but I do not brag.
After all ... It's just a game!

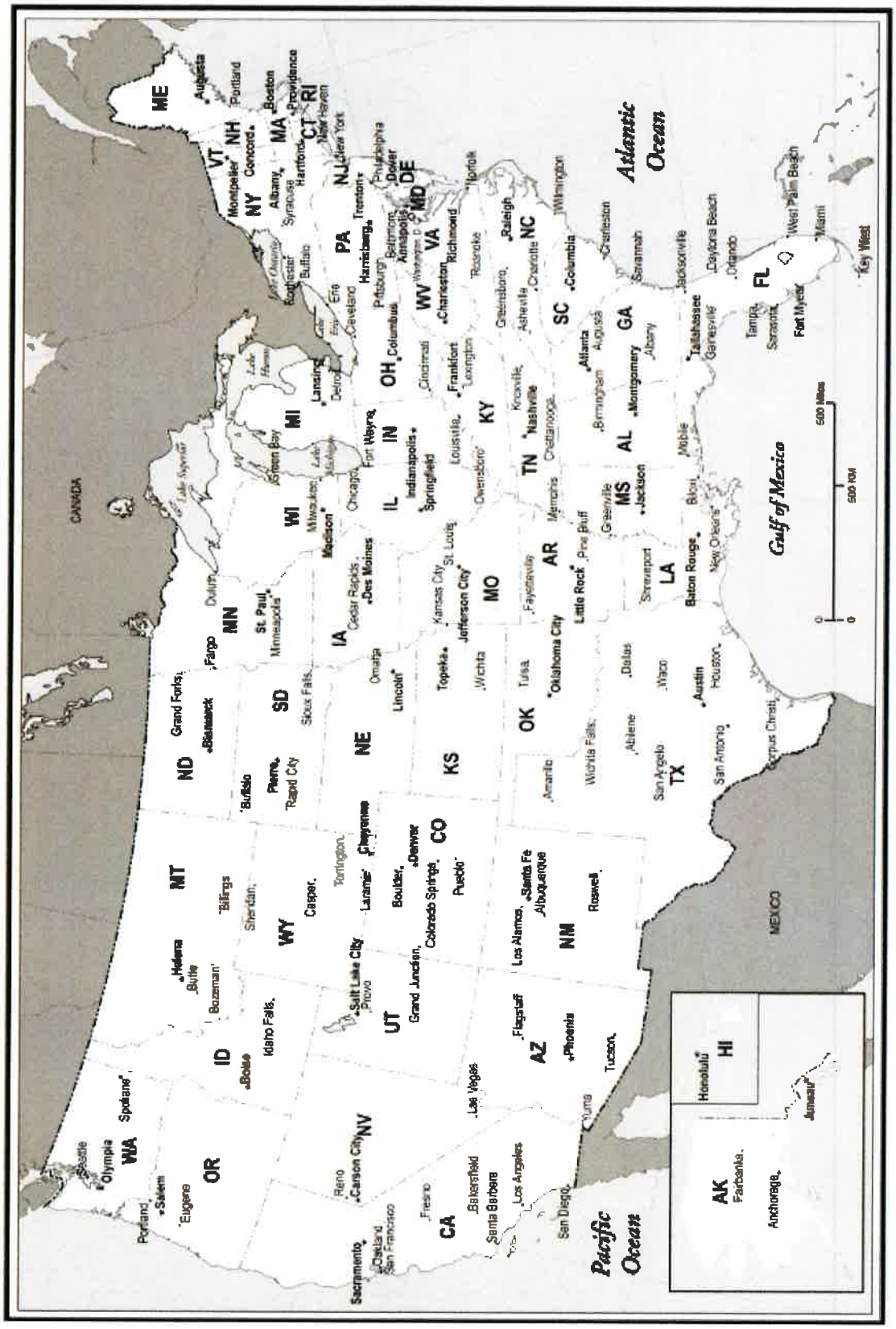
Sakai Sportsmanship Rubric

Play Fair	Follow the Rules
Compromise	Know Or Be Familiar With the Rules of the Game
Do Not Attempt To Cheat	Do Not Change the Rules of the Game, Especially When Losing
Continue To Play Even If Losing	Do Not Add Rules to the Game, Especially When Losing
Be Supportive	**Show Respect**
Cheer For Others	Follow the Judgment of Decision Makers (i.e. officials/teachers)
Use Nice and Encouraging Words	Accept Loss
Congratulate Opponents	Be Kind to All Players

Solfege Hand Signs



GEOGRAPHY *United States map*



PERIODIC TABLE OF THE ELEMENTS

Group (IUPAC) — 11
Group (CAS) — IB
Atomic Number — 79
Symbol — Au
Name — Gold
Atomic Mass — 196.967
Oxidation States — +3, +1
Electron Shell Configuration — 2 8 18 32 18 1

ELECTRON SHELLS

Energy Level	1	2	3	4	5	6	7	8
Shell Name	K	L	M	N	O	P	Q	R
Max. Electrons	2	8	18	32	32	18	8	2
s	2	2	2	2	2	2	2	2
p		6	6	6	6	6	6	
d			10	10	10	10		
f				14	14			

	1 IA	2 IIA	3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 VIIIB	9 VIIIB	10 VIIIB	11 IB	12 IIB	13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1	1 H Hydrogen 1.008 1 (+1, -1)																	2 He Helium 4.003 2 (0)
2	3 Li Lithium 6.941 2 1 (+1)	4 Be Beryllium 9.012 2 2 (+2)											5 B Boron 10.811 2 3 (+3)	6 C Carbon 12.011 2 4 (+4, +2, -4)	7 N Nitrogen 14.007 2 5 (+5, +3, -3)	8 O Oxygen 15.999 2 6 (-2)	9 F Fluorine 18.998 2 7 (-1)	10 Ne Neon 20.180 2 8 (0)
3	11 Na Sodium 22.990 2 8 1 (+1)	12 Mg Magnesium 24.305 2 8 2 (+2)											13 Al Aluminum 26.982 2 8 3 (+3)	14 Si Silicon 28.086 2 8 4 (+4, -4)	15 P Phosphorus 30.974 2 8 5 (+5, +3, -3)	16 S Sulfur 32.066 2 8 6 (+6, +4, +2, -2)	17 Cl Chlorine 35.453 2 8 7 (+7, +5, +3, +1, -1)	18 Ar Argon 39.948 2 8 8 (0)
4	19 K Potassium 39.098 2 8 8 1 (+1)	20 Ca Calcium 40.078 2 8 8 2 (+2)	21 Sc Scandium 44.956 2 8 9 2 (+3)	22 Ti Titanium 47.867 2 8 10 2 (+4)	23 V Vanadium 50.942 2 8 11 2 (+5)	24 Cr Chromium 51.996 2 8 13 1 (+6, +3)	25 Mn Manganese 54.938 2 8 13 2 (+7, +4, +2)	26 Fe Iron 55.845 2 8 14 2 (+6, +3, +2)	27 Co Cobalt 58.933 2 8 15 2 (+2)	28 Ni Nickel 58.693 2 8 16 2 (+2)	29 Cu Copper 63.546 2 8 18 1 (+2, +1)	30 Zn Zinc 65.38 2 8 18 2 (+2)	31 Ga Gallium 69.723 2 8 18 3 (+3)	32 Ge Germanium 72.631 2 8 18 4 (+4, +2, -4)	33 As Arsenic 74.922 2 8 18 5 (+5, +3, -3)	34 Se Selenium 78.971 2 8 18 6 (+6, +4, +2, -2)	35 Br Bromine 79.904 2 8 18 7 (+5, +3, +1, -1)	36 Kr Krypton 83.798 2 8 18 8 (+2, 0)
5	37 Rb Rubidium 85.468 2 8 18 8 1 (+1)	38 Sr Strontium 87.62 2 8 18 8 2 (+2)	39 Y Yttrium 88.906 2 8 18 9 2 (+3)	40 Zr Zirconium 91.224 2 8 18 10 2 (+4)	41 Nb Niobium 92.906 2 8 18 12 1 (+5)	42 Mo Molybdenum 95.95 2 8 18 13 1 (+6, +4)	43 Tc Technetium 98.907 2 8 18 13 2 (+7, +4)	44 Ru Ruthenium 101.07 2 8 18 15 1 (+4, +3)	45 Rh Rhodium 102.906 2 8 18 16 1 (+3)	46 Pd Palladium 106.42 2 8 18 18 (+4, +2)	47 Ag Silver 107.868 2 8 18 18 1 (+3, +2, +1)	48 Cd Cadmium 112.414 2 8 18 18 2 (+2)	49 In Indium 114.818 2 8 18 18 3 (+3)	50 Sn Tin 118.711 2 8 18 18 4 (+4, +2, -4)	51 Sb Antimony 121.760 2 8 18 18 5 (+5, +3, -3)	52 Te Tellurium 127.6 2 8 18 18 6 (+6, +4, +2, -2)	53 I Iodine 126.904 2 8 18 18 7 (+7, +5, +3, +1, -1)	54 Xe Xenon 131.293 2 8 18 18 8 (+6, +4, +2, 0)
6	55 Cs Cesium 132.905 2 8 18 18 8 1 (+1)	56 Ba Barium 137.328 2 8 18 18 8 2 (+2)	57-71 Lanthanoids	72 Hf Hafnium 178.49 2 8 18 32 10 2 (+4)	73 Ta Tantalum 180.948 2 8 18 32 11 2 (+5)	74 W Tungsten 183.84 2 8 18 32 12 2 (+6, +4)	75 Re Rhenium 186.207 2 8 18 32 13 2 (+4)	76 Os Osmium 190.23 2 8 18 32 14 2 (+4)	77 Ir Iridium 192.217 2 8 18 32 15 2 (+4, +3)	78 Pt Platinum 195.085 2 8 18 32 17 1 (+4, +2)	79 Au Gold 196.967 2 8 18 32 18 1 (+3, +1)	80 Hg Mercury 200.592 2 8 18 32 18 2 (+2, +1)	81 Tl Thallium 204.383 2 8 18 32 18 3 (+3, +1)	82 Pb Lead 207.2 2 8 18 32 18 4 (+4, +2)	83 Bi Bismuth 208.980 2 8 18 32 18 5 (+3)	84 Po Polonium [208.982] 2 8 18 32 18 6 (+4, +2, -2)	85 At Astatine 209.987 2 8 18 32 18 7 (+1, -1)	86 Rn Radon 222.018 2 8 18 32 18 8 (+2, 0)
7	87 Fr Francium 223.020 2 8 18 32 18 8 1 (+1)	88 Ra Radium 226.025 2 8 18 32 18 8 2 (+2)	89-103 Actinoids	104 Rf Rutherfordium [261] 2 8 18 32 32 10 2 (+4)	105 Db Dubnium [262] 2 8 18 32 32 11 2 (+5)	106 Sg Seaborgium [266] 2 8 18 32 32 12 2 (+6)	107 Bh Bohrium [264] 2 8 18 32 32 13 2 (+7)	108 Hs Hassium [269] 2 8 18 32 32 14 2 (+8)	109 Mt Meitnerium [278] 2 8 18 32 32 15 2	110 Ds Darmstadtium [281] 2 8 18 32 32 16 2	111 Rg Roentgenium [280] 2 8 18 32 32 17 2	112 Cn Copernicium [285] 2 8 18 32 32 18 2 (+2)	113 Nh Nihonium [286] 2 8 18 32 32 18 3	114 Fl Flerovium [289] 2 8 18 32 32 18 4	115 Mc Moscovium [289] 2 8 18 32 32 18 5	116 Lv Livermorium [293] 2 8 18 32 32 18 6	117 Ts Tennessine [294] 2 8 18 32 32 18 7	118 Og Oganesson [294] 2 8 18 32 32 18 8

Lanthanoids	57 La Lanthanum 138.905 2 8 18 18 9 2 (+3)	58 Ce Cerium 140.116 2 8 18 19 9 2 (+4, +3)	59 Pr Praseodymium 140.908 2 8 18 21 8 2 (+3)	60 Nd Neodymium 144.243 2 8 18 22 8 2 (+3)	61 Pm Promethium 144.913 2 8 18 23 8 2 (+3)	62 Sm Samarium 150.36 2 8 18 24 8 2 (+3)	63 Eu Europium 151.964 2 8 18 25 8 2 (+3, +2)	64 Gd Gadolinium 157.25 2 8 18 25 9 2 (+3)	65 Tb Terbium 158.925 2 8 18 27 8 2 (+3)	66 Dy Dysprosium 162.500 2 8 18 28 8 2 (+3)	67 Ho Holmium 164.930 2 8 18 29 8 2 (+3)	68 Er Erbium 167.259 2 8 18 30 8 2 (+3)	69 Tm Thulium 168.934 2 8 18 31 8 2 (+3)	70 Yb Ytterbium 173.055 2 8 18 32 8 2 (+3)	71 Lu Lutetium 174.967 2 8 18 32 9 2 (+3)
Actinoids	89 Ac Actinium 227.028 2 8 18 32 18 9 2 (+3)	90 Th Thorium 232.038 2 8 18 32 18 10 2 (+4)	91 Pa Protactinium 231.036 2 8 18 32 20 9 2 (+5)	92 U Uranium 238.029 2 8 18 32 21 9 2 (+6)	93 Np Neptunium 237.048 2 8 18 32 22 9 2 (+5)	94 Pu Plutonium 244.064 2 8 18 32 24 8 2 (+4)	95 Am Americium 243.061 2 8 18 32 25 8 2 (+3)	96 Cm Curium 247.070 2 8 18 32 25 9 2 (+3)	97 Bk Berkelium 247.070 2 8 18 32 27 8 2 (+3)	98 Cf Californium 251.080 2 8 18 32 28 8 2 (+3)	99 Es Einsteinium [254] 2 8 18 32 29 8 2 (+3)	100 Fm Fermium 257.095 2 8 18 32 30 8 2 (+3)	101 Md Mendelevium 258.1 2 8 18 32 31 8 2 (+3)	102 No Nobelium 259.101 2 8 18 32 32 8 2 (+2)	103 Lr Lawrencium [262] 2 8 18 32 32 8 3 (+3)

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